



Nadi Intelek

Neurodivergent Development Centre

Pusat Perkembangan Neurodivergen Nadi Intelek

NAVIGATING THE SPECTRUM WITH COMPASSION

Therapy and early intervention for neurodivergent children

Speech, occupational, behaviour and physiotherapy, Islamic learning and an early intervention programme, in Selangor, Kuala Lumpur and Kelantan since 2015.



2015

serving families since

550

students every year

6

branches in 3 states

7

therapy & learning programmes

Why families choose Nadi Intelek

Our mission

To empower individuals with unique developmental needs by offering tailored, evidence-based therapeutic solutions, fostering independence, confidence and inclusion within the community.

Our vision

To be a leading centre of excellence in therapy and development, ensuring that every individual we serve achieves their fullest potential while promoting understanding and acceptance within society.

✓ Since 2015

More than ten years of early intervention and therapy for neurodivergent children, now at six branches in Selangor, Kuala Lumpur and Kelantan.

✓ Safe and secure

Trained staff follow strict safety protocols so every child is protected and treated with respect.

✓ Rehabilitation and sensory equipment

Carefully selected equipment for sensory integration and fine and gross motor development.

✓ Experienced team

Therapists, educators and support staff with continuous training and professional development.

✓ Family-centred

Regular feedback, parent workshops and shared strategies so parents take an active role in their child's growth.

✓ Our own modules

The MINI intervention module, a Parent Collaborative Handbook and educational apps built for children with special needs.

Our core values

Compassion

Building a supportive and empathetic community for children and their families.

Individualised care

Customised therapy programmes that meet the unique needs of each child.

Innovation

Research-based methods in therapy and intervention.

Inclusivity

A culture of understanding, acceptance and respect.

Collaboration

Partnering with families, schools and communities for holistic development.

Before you enrol

Every child starts with an assessment, even with an existing diagnosis, so the plan fits your child.

1**WhatsApp or book online**

Tell us your child's age, your concerns and your nearest branch.

2**Free screening**

A short session at the branch. For toddlers aged 16 to 30 months it includes the M-CHAT-R/F questionnaire.

3**Nadi Intelek Assessment (NIA)**

A 2-hour assessment: 30 minutes with parents, then 90 minutes of play-based observation. Included in every programme.

4**Programme recommendation**

Our consultant recommends the programme, session length and frequency, with an individual intervention plan.

5**Start sessions**

Sessions start at your branch on an agreed schedule, with progress shared with you.

A screening is not a diagnosis

It helps us and you decide the next step: home ideas, or a full NIA if it is needed. Diagnosis is made by a medical professional.



Our programmes

One monthly fee for 4 sessions. Kelantan rates are lower.

NadiMind

Individual Structured Learning

Neurodiversity Learning & Development Pathway · Session-based · 1:1



Behaviour, Following instructions, Adaptive skills, Tabletop tasks, Gross motor, Fine motor, Writing, Daily living skills (ADL/IADL), Cognitive, Communication, Social

RM600

Selangor & KL

RM560

Kelantan

a month · 4 sessions

Included products / Billing structure

1. NadiMind (NM01) · billed a month · 4 sessions
 - a. NadiAAC · **Included**
 - b. NadiIman · **Included**
 - c. Nadi Intelek Assessment (NIA) · **Included**

NadiOT

Individual Functional & Sensory Development

Functional & Sensory Development Pathway · Session-based · 1:1



Behaviour, Following instructions, Adaptive skills, Tabletop tasks, Gross motor, Sensory integration, Fine motor, Writing, Daily living skills (ADL/IADL), Cognitive, Communication, Social

RM600

Selangor & KL

RM560

Kelantan

a month · 4 sessions

Included products / Billing structure

1. NadiOT (NOT02) · billed a month · 4 sessions
 - a. NadiAAC · **Included**
 - b. Nadi Intelek Assessment (NIA) · **Included**

NadiPhysio

Individual Physical Development

Physical Development Pathway · Session-based · 1:1



Stretching, Mobility, Strength, Balance & coordination, Posture

RM600

Selangor & KL

RM560

Kelantan

a month · 4 sessions

Included products / Billing structure

1. NadiPhysio (NP03) · billed a month · 4 sessions
 - a. NadiAAC · **Included**
 - b. Nadi Intelek Assessment (NIA) · **Included**

NadiKata

Individual Communication Development

Communication Development Pathway · Session-based · 1:1



Speech, Language, Communication, Swallowing & feeding

RM680

Selangor & KL

RM600

Kelantan

a month · 4 sessions

Included products / Billing structure

1. NadiKata (NK04) · billed a month · 4 sessions
 - a. NadiAAC · **Included**
 - b. Nadi Intelek Assessment (NIA) · **Included**

NadiEIP

Early Intervention Learning Programme

Early Intervention Development Pathway · Weekly group · max 1:4

Behaviour, Following instructions, Adaptive skills, Tabletop tasks, Gross motor, Fine motor, Writing, Daily living skills (ADL/IADL), Cognitive, Communication, Social



RM2,100 Selangor & KL
RM1,200 Kelantan
a month

Included products / Billing structure

1. NadiEIP (NE05) · billed a month + annual fee
 - a. NadiAAC · **Included**
 - b. Nadilman · **Included**
 - c. Nadi Intelek Assessment (NIA) · **Included**

Nadilman

Individual Islamic Learning Session

Islamic Learning & Faith Development Pathway · Session-based · 1:1

Al-Quran / Iqra', Fardu Ain, Akhlak (character), Jawi, Practical solat



RM480 Selangor & KL
RM400 Kelantan
a month · 4 sessions

Included products / Billing structure

1. Nadilman (NI06) · billed a month · 4 sessions
 - a. NadiAAC · **Included**
 - b. Nadi Intelek Assessment (NIA) · **Included**

Nadi Parent Consultation & Guidance

Individual Parent Consultation & Guidance

Parent Consultation & Guidance Pathway · Consultation-based · 1:1

Parent coaching, Home programme planning, Behaviour management guidance, Goal setting & progress review, Referral & pathway advice

RM150 Selangor & KL
RM150 Kelantan
per session

Good to know

- NadiEIP also has an annual fee of RM2,500 (Selangor & KL) or RM1,500 (Kelantan).
- NadiAAC for outside users: RM49 a month or RM490 a year.
- Fees from the 2026 fee master. Ask us about current rates before you enrol.

Our journey

2015 First centre · Denai Alam	2018 Bukit Setiawangsa	2021 Denai Alam (relocated)	2022 Puncak Alam	2023 Sinar Sentul (now One Maxim)	2024 Putra Heights	2025 Tunjong, Kota Bharu	2025 One Maxim, Sentul	2026 Taman Maluri (opening soon)
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NadiMind

Behavioral Therapy

Building Positive Behavior
Brighter Tomorrows

Main Focus

NadiMind focuses on managing inappropriate behaviors and developing appropriate behaviors for each child.

During therapy sessions, therapists also work on other important areas of development, including:

- Social Skills
- Communication
- Cognitive Skills
- Activities of Daily Living (ADL)
- Fine Motor Skills
- Handwriting Skills
- Physical Activities

Positive Behavior
Brighter Futures

Learn
Practise
Grow
Succeed

8 Main Components of Behavioral Therapy

1 Gross Motor Skills

- Strengthens large muscle groups.
- Improves coordination, balance, and overall body movement.

2 Fine Motor Skills

- Improves hand-eye coordination.
- Develops hand and finger control for different activities.

3 Handwriting Skills

- Develops pre-writing and handwriting skills.
- Focuses on:
 - Pencil grip
 - Hand control
 - Letter formation
 - Copying shapes and letters.
 - Improving handwriting neatness.

4 Cognitive Skills

- Supports learning and understanding.
- Focuses on:
 - Attention
 - Memory
 - Problem-solving
 - Matching
 - Categorisation
 - Following instructions.

5 Communication Skills – NADIKATA

- Develops verbal and non-verbal communication.
- Encourages two-way communication.
- Uses High-Tech Augmentative and Alternative Communication (AAC) when needed.
- AAC is an additional communication tool that helps children communicate when they have difficulty speaking clearly.
- It helps children express what they want, feel, or think.
- AAC supports communication and does not replace speech.

6 Social Skills

- Improves social interaction and cooperation with others.
- Focuses on skills such as:
 - Turn-taking
 - Sharing
 - Interacting with others
 - Group participation.

7 Activities of Daily Living (ADL)

- Builds basic self-management and independence skills.
- Includes daily activities such as:
 - Eating
 - Personal hygiene
 - Wearing shoes
 - Managing personal belongings.

8 NadiILMAN

- Provides basic Islamic learning and exposure for children with special needs.
- Activities are adapted according to the child's developmental level.
- Examples include:
 - Learning Hijaiyah letters
 - Basic doa
 - Simple Islamic learning activities.

Classroom Routine & Visual Schedule

Therapists use Visual Schedules to introduce and support classroom routines.

Children learn to:

- Follow classroom routines.
- Understand appropriate behavior in class.
- Understand the sequence of activities.
- Know what will happen next.
- Prepare for transitions between different activities.

Visual Schedules help children feel more prepared and comfortable with changes from one activity to another.

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NOT 02 – NadiOT

Occupational Therapy / Terapi Cara Kerja

Small Steps
Brighter Tomorrows

Play
Learn
Grow
Belong

Main Focus:

NadiOT helps children improve their body coordination, daily living skills, and sensory regulation so they can feel calmer, more comfortable, and ready to learn.

Different Brains
Brighter Possibilities

Support Include
Empower
Thrive

NadiOT Supports:

Sensory Processing

- Helps children understand and respond better to sensory input around them.
- Supports children who may feel overwhelmed or confused by their surroundings.

Sensory Sensitivity / Sensory Overload

- Helps children who are sensitive to loud sounds, unexpected touch, or certain textures.
- Supports them to become more comfortable and less overwhelmed in busy environments.

Sensory Seeking

- Supports children who are constantly moving, jumping, crashing into things, or chewing objects.
- Provides suitable sensory activities to help them regulate their energy and stay focused.

Gross Motor Skills

- Improves body strength, balance, coordination, and movement.

Stronger Bodies
Braver Explorers

Fine Motor Skills

- Develops hand and finger strength for activities such as holding a pencil, buttoning clothes, and using scissors.

Small Hands
Big Possibilities

Activities of Daily Living (ADL)

- Builds independence in daily routines such as eating, dressing, and personal hygiene.

Everyday Skills
A Brighter Tomorrow

Sensory Integration

- Helps children process and respond to sensory information more effectively.
- Activities may include sensory brushing, joint compression, and physical obstacle courses.

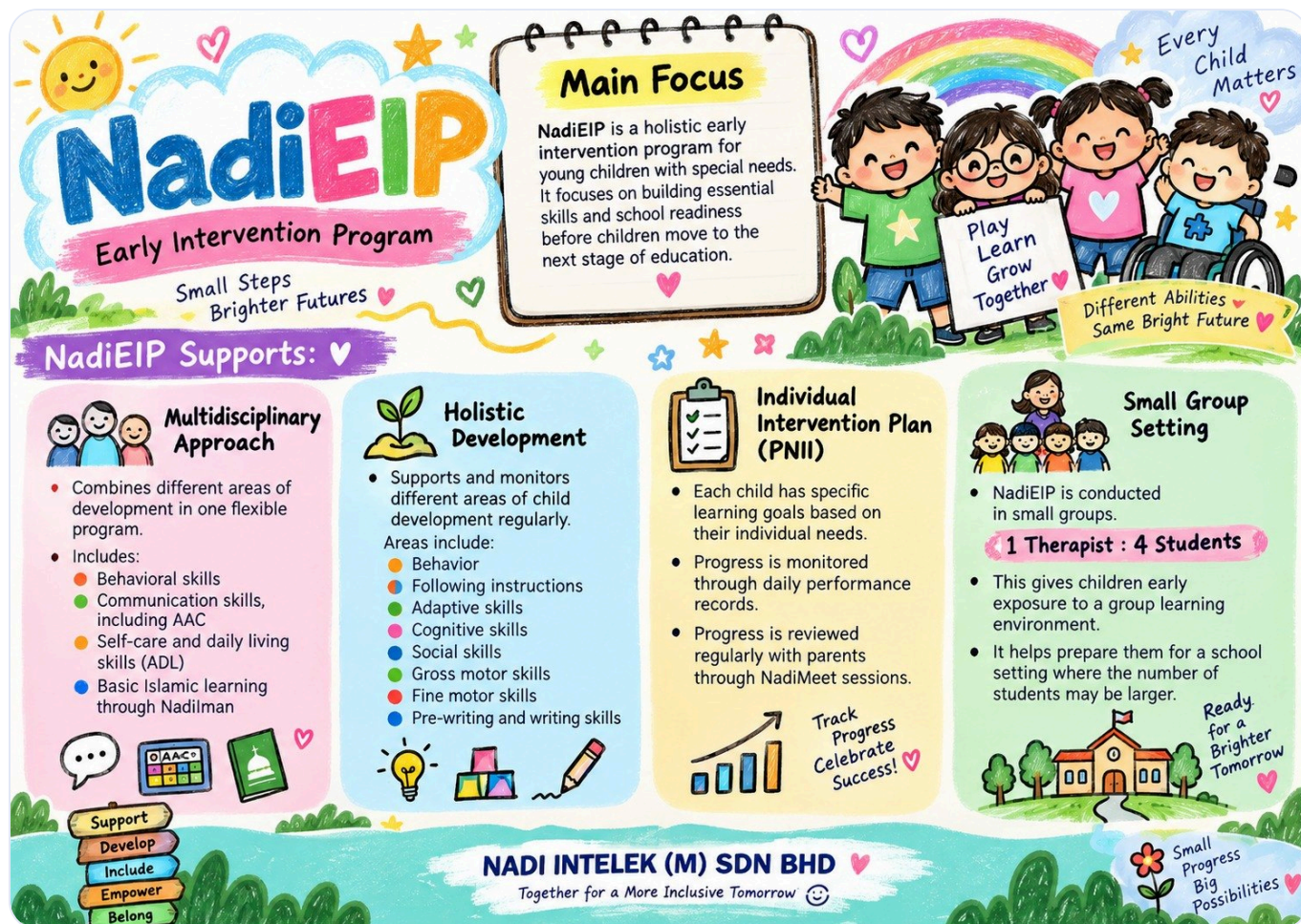
KIND SUPPORTIVE INCLUSIVE

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More than Therapy
A Brighter, Braver You

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NadiEIP
Early Intervention Program

Small Steps
Brighter Futures

Main Focus

NadiEIP is a holistic early intervention program for young children with special needs. It focuses on building essential skills and school readiness before children move to the next stage of education.

Every Child Matters

Play
Learn
Grow
Together

Different Abilities
Same Bright Future

NadiEIP Supports:

- Multidisciplinary Approach**
 - Combines different areas of development in one flexible program.
 - Includes:
 - Behavioral skills
 - Communication skills, including AAC
 - Self-care and daily living skills (ADL)
 - Basic Islamic learning through Nadilman
- Holistic Development**
 - Supports and monitors different areas of child development regularly.
 - Areas include:
 - Behavior
 - Following instructions
 - Adaptive skills
 - Cognitive skills
 - Social skills
 - Gross motor skills
 - Fine motor skills
 - Pre-writing and writing skills
- Individual Intervention Plan (PNII)**
 - Each child has specific learning goals based on their individual needs.
 - Progress is monitored through daily performance records.
 - Progress is reviewed regularly with parents through NadiMeet sessions.

Track Progress
Celebrate Success!
- Small Group Setting**
 - NadiEIP is conducted in small groups.
 - 1 Therapist : 4 Students**
 - This gives children early exposure to a group learning environment.
 - It helps prepare them for a school setting where the number of students may be larger.

Ready for a Brighter Tomorrow

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Together for a More Inclusive Tomorrow

Small Progress
Big Possibilities

Support
Develop
Include
Empower
Belong



What happens in a session

Every 1:1 programme follows the same 7-block structure from our MINI intervention module, so your child knows what comes next. Example: NadiMind.

60-min session	120-min session	Block	What your child does	Symbols
0-5	0-10	Arrival and readiness	Greet, settle in and look at today's visual plan.	 
5-10	10-20	Communication and shared plan	Choices and comments with speech, objects or NadiAAC.	 
10-25	20-45	Focused learning	Your child's learning goal: matching, sorting, sequencing, fine motor and writing.	 
25-30	45-55	Regulation or movement break	An agreed break signal and big-movement play.	 
30-45	55-85	Functional skills	Daily living and social skills, such as packing a bag or building together.	 
45-55	85-105	Book or story	Shared reading and a values story.	 
55-60	105-120	Closing and parent handover	What we worked on today and a tip to practise at home.	 

A NadiEIP day (240 minutes)

Weekly group programme, up to 4 children for each therapist.

0-20	Arrival and regulation	 	20-40	Morning circle and visual plan	 
40-70	Small-group learning centres	 	70-100	Physical or outdoor activity	 
100-130	Snack, hygiene and toileting	  	130-150	Shared reading and story	
150-185	Project-based learning	 	185-205	Nadilman, values and social time	 
205-220	Choice-based practice		220-230	Reflection and tidy-up	 
230-240	Closing and safe handover				

Minutes are from the start of the session. Activities are adapted to each child's goals.

Evidence-based strategies

TEACCH structured teaching

Our programmes are informed by TEACCH principles: an organised room, visual schedules, clear work systems and visually structured tasks, so children know what to do, for how long and what comes next.



JASPER: joint attention, play and engagement

We also draw on JASPER, a play-based approach that targets Joint Attention, Symbolic Play, Engagement and Regulation, the early social communication skills that language builds on.



Augmentative & Alternative Communication (AAC)

AAC is a set of methods and tools that help children with communication difficulties express themselves and communicate with others, from low-tech picture boards to speech-generating devices and apps.



Positive Behaviour Support (PBS)

PBS encourages positive behaviour and reduces difficult behaviour by addressing its underlying causes. Based on the principles of Applied Behaviour Analysis, it uses positive reinforcement rather than punishment to teach new skills.



Visual Support

Visual supports use pictures, symbols or written words to help children understand routines, express their needs and take part more independently. They are especially helpful for children with language, attention or sensory processing difficulties.



Sensory Integration

Sensory integration helps children process and respond to sensory information, supporting focus, emotional regulation, movement and participation in everyday activities.



Naturalistic Intervention

Naturalistic intervention builds communication, social and everyday skills through meaningful activities, routines and play, so learning carries over into daily life.



Community & partners

Programmes we have run with these organisations. Names are listed for information and do not imply endorsement.

Government & special education

Bahagian Pendidikan Khas, KPM & JPN OKU units — Engagement sessions with the Special Education Division and state education departments in Kelantan, Kuala Lumpur, Perak and Melaka.

Jabatan Pendidikan Wilayah Persekutuan Kuala Lumpur (JPWKL) — Behaviour management workshop for teachers of pupils with special educational needs; special needs screening programme (Siri 2/2022); MBPK Employability Carnival.

PPD Pasir Mas, Special Education Unit — Benchmarking and best-practice visit to Nadi Intelek Denai Alam with JPN Kelantan officers (23 July 2024), with an MoU, followed by our return visit to Pasir Mas.

PPKI teachers, Kota Bharu & Pasir Mas — Briefing on managing the behaviour of pupils with special educational needs.

Kelantan State MBPK Employability Carnival — Taking part in the state-level carnival for pupils with special educational needs.

PPD Sentul & PPD Petaling Perdana — Visits and verification, and a pupil behaviour management workshop with PPD Sentul.

Schools

SK Sentul Utama — School visit to Nadi Intelek.

SK Sri Nilam — School programme.

PPKI SK Taman Kepong — Autism Awareness Day programme.

PPKI SK Taman Midah 2 — Gallery walk.

SK Pulau Beluru, Tumpat — Benchmarking visit.

Universities, health & professional bodies

Kolej Institut Jantung Negara (Kolej IJN) — Collaboration visit by the Faculty of Management Sciences (29 November 2023): therapy facilities, and industrial training placements in physiotherapy, psychology, HR and accounting.

Genius Kurnia — Symposium participation, and review of our intervention module.

Malaysian Occupational Therapy Association (MOTA) — Professional collaboration and Occupational Therapy Day.

UiTM — University collaboration.

KPJ Healthcare University — University collaboration.

ICYM and KTAC — Memoranda of understanding.

Families & community

Parent Talk — Clinical talks that help parents carry strategies home.

Karnival Perpaduan Marhabah — Community carnival run in collaboration.

Learning outside the classroom — Little Scientist at Pusat Sains Negara, Little Riders at Denai Alam Recreational & Riding Club, and a children's hajj simulation at Masjid Sultan Salahuddin Abdul Aziz Shah.

Appreciation Day & kindergarten exhibition — Appreciation Day 2023 and the kindergarten exhibition at Plaza Shah Alam.



Our programme & services team



Emy Noor Hazrini binti Haron

Sales Director

Programme & Services Specialist
Selangor & Kuala Lumpur
WhatsApp 013-918 4267



Munira binti Yunus

Branch Manager

Programme & Services Specialist
Kelantan (Tunjong)
WhatsApp 013-988 4267



Nursaqirah binti Mat Isa

Marketing Manager

Programme & Services Specialist
Kelantan (Tunjong)
WhatsApp 013-830 4267

Our branches

Bukit Setiawangsa [ND1802]

42, Jalan Bukit Setiawangsa 4, Taman Setiawangsa, 54200
Kuala Lumpur
☎ 03-4265 6256

One Maxim, Sentul [ND2509]

S-01-03, Suite 1 Maxim.1, Jalan Pelangi 2, Taman Pelangi,
Sentul, 51000 Kuala Lumpur
☎ 03-7773 4267

Denai Alam [ND2103]

No. 23-1 & 23-2, Jalan Neutron U16/Q, Denai Alam, 40160
Shah Alam, Selangor
☎ 03-7734 4422

Puncak Alam [ND2204]

No. 47-1, Jalan Hillpark 11/10, Pusat Perdagangan Hillpark,
42300 Bandar Puncak Alam, Selangor
☎ 03-3392 9267

Putra Heights [ND2307]

26-1, Jalan Putra Mahkota 7/8D, Pusat Bandar Putra Point,
Putra Heights, 47650 Subang Jaya, Selangor
☎ 03-5614 0002

Tunjong, Kota Bharu [ND2408]

PT 721, 1st & 2nd Floor, Pusat Perniagaan Bandar Baru
Tunjong, 16010 Kota Bharu, Kelantan
☎ 09-743 1443

Taman Maluri [ND2610]

Kuala Lumpur · opening soon

The Management Office (HQ): No. 47-1, Jalan Hillpark 11/10, Pusat Perdagangan Hillpark, Bandar Hillpark Puncak Alam, 42300 Bandar Puncak Alam, Selangor · Monday to Friday, 8.00 am to 6.00 pm



Neurodivergent Development Centre
Pusat Perkembangan Neurodivergen Nadi Intelek

Let's take the first step together

Book a free screening, ask about a programme or visit a branch near you.



nadiintelek.com.my



[Book a free screening](#)



[WhatsApp us](#)

Selangor & KL: WhatsApp 013-918 4267 · **Kelantan:** WhatsApp 013-988 4267 · 013-830 4267

E-mail: sales.nimsb@gmail.com

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